

**From:** [Vankeerbergen, Bernadette](#)  
**To:** [Roe, Brian](#)  
**Cc:** [Roup, Christina](#); [Neal, Steve](#); [Cole, Sarah](#)  
**Subject:** AEDE 2400  
**Date:** Monday, October 01, 2018 2:19:00 PM  
**Attachments:** [image001.png](#)

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Professor Roe,

On Friday, September 21, the Social and Behavioral Sciences Panel of the ASC Curriculum Committee considered a proposal for new course AEDE 2400 with GE Diversity-Social Diversity in the U.S.

The Panel did not take a vote on the request but would like the following points addressed first:

- Request concurrences from
  - The SBS division in ASC (contact: Assistant Dean Deborah Haddad)
  - Social Work
  - EHE.
- The points on the syllabus add up to 1100 (not 1000).
- GE assessment plan:
  - The current plan is more a justification that the various GE expected learning outcomes (ELOs) will be addressed in the exams, the book analysis, the discussion board, the journal, and the article analysis rather than a very focused plan that can be implemented when the course is first taught. Indeed, analyzing all these assignments would be an onerous task. Request to be more specific. It is recommended that the direct methods used be limited to one or two.
  - Along the same line, specific examples illustrating the selected methods should be provided for the panel.
  - The rubrics supplied are certainly good tools for grading the assignments but are not functional to do GE assessment. Indeed, they should evaluate the GE ELOs (not features like APA citation, spelling, grammar and other items unrelated to the content of the ELOs).

I will return the course via curriculum.osu.edu in a minute to enable the department to address the feedback about the course.

Should you have any questions about this feedback, do not hesitate to contact Professor Christina Roup (Chair of the ASCC SBS Panel; cc'd here), or me.

Best regards,  
Bernadette



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